

Amanah Day Nursery

The Bordesley Centre, Staford Road, Birmingham, B11 1AR



Inspection date	9 December 2016
Previous inspection date	9 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have created a bright, stimulating and well-planned learning environment. Children are keen and active learners.
- The quality of teaching is good. Staff plan a wide range of activities and allow children to play and explore freely. Staff intervene sensitively and recognise when to join in with children's play to extend their learning further.
- The nursery places a high priority on promoting healthy lifestyles. Staff provide a range of nutritious snacks and meals. Children have frequent opportunities for fresh air and exercise.
- Staff promote children's physical, emotional and language skills very well. Children make consistently good progress in their learning and development.
- The manager is committed to providing good quality care and education for children. Systems to evaluate the nursery are robust and help to identify and set challenging targets to help raise the quality even higher.

It is not yet outstanding because:

- Staff do not always encourage parents to share enough information about their children's existing skills and abilities when they join the nursery.
- Staff do not always use information from observations to meticulously plan for specific next steps in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage parents to share more information about what children already know and can do when they first start
- focus even more sharply on what individual children need to learn next, to help close any gaps in learning at a faster rate and to promote the best possible progress.

Inspection activities

- The inspector observed activities, both indoors and outdoors.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection.
- The inspector conducted a joint observation with the deputy manager.
- The inspector looked at evidence of the suitability of staff working within the setting and discussed a sample of policies and procedures.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Trisha Turney

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of their role in helping to keep children safe and secure. They understand the procedures to follow should they have concerns about children in their care. Staff are experienced in working with a range of professionals to successfully support children who have special educational needs and disabilities. Staff are well qualified and regular supervision meetings and training ensures they are supported to develop their skills and knowledge even further. The manager has a detailed overview of children's progress and any gaps in learning are identified and addressed. On the whole, good partnerships with parents have been established. Staff speak to parents regularly and keep them well informed about their child's care and learning. Parents are invited in to workshops that provide valuable information about how children's learning and development can be extended at home. Parents comment about how happy they are with the service provided.

Quality of teaching, learning and assessment is good

Staff know children well and plan challenging activities that they enjoy. They talk clearly and use simple sign language and pictures to help all children, including those who speak English as an additional language, to understand. Older children develop literacy and mathematical skills in planned and spontaneous activities. They are encouraged to recognise familiar words and to count and represent numbers. Young children enjoy exploring the sand and using tools to cut dough. This supports their creative and physical development well. Staff use good questioning to extend children's thinking and introduce them to new vocabulary.

Personal development, behaviour and welfare are good

Children are happy and settled in this warm and welcoming nursery. Gradual settling-in sessions help children to feel emotionally secure in their surroundings. The staff team is kind and nurturing, and children form strong attachments to them. Staff offer lots of positive praise and encouragement to children, in order to help raise their self-esteem. Children have a good attitude towards healthy eating. Mealtimes are a social occasion. Children have good opportunities to develop their self-help skills as they clear away plates and cups when they have finished eating. Children engage well in outdoor activities. They enjoy riding wheeled toys and climbing on the apparatus and slide safely. Children behave well. They are polite and use good manners. They play cooperatively together and take turns with toys and resources.

Outcomes for children are good

Children follow their own interests and make independent choices about what they want to play with. Their early writing skills are emerging as they use a variety of media to draw and write, both indoors and outside. Children listen attentively and respond well to staff's instructions. They count objects, recognise colours and describe shapes seen in the environment. Children develop good speaking and listening skills, and older children confidently engage in conversation. Children are gaining the key skills they need to support their future learning and the move on to school.

Setting details

Unique reference number	227197
Local authority	Birmingham
Inspection number	1063783
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	57
Number of children on roll	37
Name of registered person	The Muath Trust
Registered person unique reference number	RP523070
Date of previous inspection	9 October 2013
Telephone number	01217537780

Amanah Day Nursery was registered in 2000. The nursery employs nine members of childcare staff. Of these, six hold appropriate early years qualifications at level 3. Two members of staff are qualified to degree level and one member of staff holds qualified teacher status. The nursery opens from Monday to Friday and all year round. Sessions are from 8am until 6pm. The nursery supports children who have special educational needs and disabilities and children who speak English as an additional language. Funded early education is provided for two-, three- and four-year-old children.

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